



## Idioma extranjero inglés

Escuela Municipal "Los Avellanos", Temuco

### English worksheet 5°

Unidad: 2 "The world where I live"

Objetivo: identificar vocabulario temático uso frecuente, aplicándolo de forma escrita (Reading, writing). OA 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1) Read Sam's daily routine.**

*Lee la rutina diaria de Sam.*

My name is Sam. I get up at 7:15 every day. Then I have breakfast and after that I go to school. At school I have lunch at 1:00 o'clock and I go home at 4:30. At 6:00 I do my homework and at 9:30 I go to bed.

**2) Classify from 1 to 6 the following sentences in chronological order according to Sam's daily routine.**

*Clasifica del 1 al 6 las siguientes oraciones en orden cronológico según la rutina diaria de Sam.*

Sam's daily routine:

- a) \_\_\_\_\_ I go home at 4:30 in the afternoon
- b) \_\_\_\_\_ I have breakfast
- c) \_\_\_\_\_ I get up at 7:15 in the morning
- d) \_\_\_\_\_ I have lunch at 1:00 o'clock
- e) \_\_\_\_\_ I go to bed at 9:30 at night
- f) \_\_\_\_\_ I do my homework at 6:00 in the afternoon



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### 3) Complete the chart with you own daily routine

I get up at	
I have breakfast at	
I have lunch at	
I do my homework at	
I go to bed at	



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